Teaching and Examination Regulations

Master's Degree Programme

B. programme-specific section

M Health Sciences

Academic year 2016-2017
Section B: Programme-specific section

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Section B: Programme-specific section

1. General provisions

Article 1.1 Definitions
For definitions see part A

Article 1.2 Degree programme information
1. The programme M Health Sciences CROHO number 66851 is offered on a full-time basis and the language of instruction is English.
2. The programme has a workload of 60 EC.
3. Courses comprise 6 EC, with the exception of Scientific Writing in English (3 EC), and the scientific placement comprises 27 EC.
4. The programme uses a 8-8-4 schedule (see under section 4 Curriculum structure).

Article 1.3 Intake dates
The programme is offered starting in the first semester of the academic year (first week of September).

2. Programme objectives and exit qualifications

Article 2.1 Programme objective
The programme aims to teach knowledge and skills contributing to an interdisciplinary approach of health promotion, health problems and healthcare.

The master programme Health Sciences contains five specialisations, which aim to give the student an opportunity to focus on a specific area of Health Sciences:
- Health Policy
- Infectious Disease & Public Health
- International Public Health
- Nutrition and Health
- Prevention & Public Health

The master Health Sciences offers a special route for Midwifery Science. This route is for students who have obtained a) BSc Midwifery (= HBO-Verloskunde) AND b) the premaster Health Sciences.

Article 2.2 Exit qualifications

Dublin descriptor 1 Knowledge and understanding
The graduate:
- Understands that a multi- and interdisciplinary approach of health and health care problems is the core of Health Sciences;
- Has knowledge of the central role of evidence-based research in the development of health promotion and healthcare and recognizes evidence-based scientific outcomes;
- Can play a professional role at an academic level in the broad field of Health Sciences and has understanding of the role of diversity in health status between different groups and the determinants causing these differences;
- Suggests relevant interventions based on evidence from empirical epidemiologic population studies;
- Can explain the different perspectives on health depending on the social economic, moral and cultural background;
- Has the ability to compare and integrate the different levels of the problem (micro-, meso- and macro).

The five specialisations of the master Health Sciences are not developed to be separate programmes but enable students to combine research skills with in-depth knowledge in a specific field of Health Sciences. For this reason the end terms of the specialisations overlap when we consider the aspects of research, communication and judgment. However, the graduate should have specialized theoretical and practical knowledge within the field of the specialisation.

The graduate of the specialisation Infectious Disease & Public Health:
- Possesses knowledge of the immunological aspects, development and expression of infectious disease and of the epidemiology, control and elimination of various infectious pathogens, as well as of the appropriate vaccinations;
- Knows the life cycle, virulence and transmission of infectious pathogens, and of the
outcome of diseases, in addition to being able to describe the various diagnostic laboratory tests for parasitic infections;

- Is able to describe the relationship between nutrition and the appearance/development of infectious diseases, knows the causes and effects of malnutrition and over-nutrition in relation to infectious diseases with a special focus on vulnerable groups and/or populations;

The graduate of the specialisation Prevention & Public Health:

- Has knowledge of health promotion & disease prevention; concepts, definitions and history.
- Can identify those individual, environmental and lifestyle factors which affects the health of individuals/populations in the short and long term (primary and secondary prevention);
- Knows which psychosocial aspects are important in the treatment and management of (chronic) diseases, such as therapy compliance and care worker-patient communication (tertiary prevention);
- Is familiar with the relevant behavioural change theories/models relating to the development of healthy behaviour, perceptions of illness, and self-regulation;
- Knows how knowledge about health and prevention can contribute to the development of local and national policy.

The graduate of the specialisation International Public Health:

- Is familiar with the relevant methods and techniques (and with their value and limitations) needed to analyse international health issues from an interdisciplinary perspective, and is familiar with the limitations of these methods and techniques;
- Possesses proven knowledge and understanding of interdisciplinary research aimed at solving international public health issues;
- Possesses knowledge and understanding of the concepts and theories that underpin effective communication and collaboration.

The graduate of the specialisation Nutrition and Health:

- Has knowledge on the role of nutrition in the maintenance and promotion of health;
- Has knowledge on the role of nutrition in the development of chronic disorders, like obesity, type 2 diabetes mellitus, cardiovascular diseases, cancer and frailty;
- Understands the role of nutrition in health and development of chronic disorders within the scope of other life style factors;
- Is able to identify qualitative or quantitative research designs for nutrition related research questions;
- Has knowledge on the impact of preventive or therapeutic nutritional interventions both in terms of their potential and actual health benefits.

The graduate of the specialisation Health Policy:

- Has comprehension and appreciation of main healthcare issues, - including but not limited to - rising healthcare costs, healthcare system efficiency, market incentives, rationing, coverage of cost effective interventions, access of vulnerable groups, quality of healthcare, labor limitations and patient rights;
- Is aware of the structure that govern the Dutch healthcare system, including the stakeholders and interest group landscape and the governance structure with quality and competition authorities and internal (in organization) governance;
- Is able to apply economic theories to analyse healthcare issues at healthcare system, organizational and intervention level, and from both societal and stakeholder perspectives;
- Is able to identify, select, evaluate and summarize relevant scientific evidence and translate it into evidence based healthcare policy;
- Is able to select research designs to study health policy subjects
Dublin descriptor 2 Application of knowledge

The graduate should be experienced in carrying out research, in applying techniques specific to the subject area and applying scientific knowledge to problems raised in society.

The graduate is able to:
• compare, evaluate and critically the different approaches of healthcare problems to decide what is the best approach in this occasion, depending on its professional view and experience;
• plan, perform, evaluate and report a scientific study in Health Sciences;
• communicate evidence from quantitative or qualitative studies to a lay audience, professionals and decision makers;
• select, build and apply valid and reliable measurements for health and disease at individual, family and community level;
• combine biomedical knowledge with expected health prognosis/outcome;
• understand that different healthcare professionals may have a different perspective on healthcare problems;
• change from the individual scope of the patient to a more organizational or policy context;
• identify and collect health related information from different sources and use this information to analyse health (care) problems;
• express the central theories of Health Sciences in different contexts;
• develop a qualitative or quantitative research design suited to solve the question raised and achievable depending on time and resources.

Dublin descriptor 3 Critical judgment

The graduate should be able to independently and critically judge information.

The graduate:
• evaluates the role of ethics in public health and has a well-defined ethical and moral standard when it comes to research and ‘truth finding’;
• understands the ethical aspects of health research and its applications and considers these arguments in decision making;
• foresees the technical, methodological and ethical limitations and consequences of (interdisciplinary) health research within the specialisation chosen;
• judges the scientific and societal relevance of research within the own discipline and is able to interpret and evaluate a variety of different methodological studies;
• develops awareness and a critical attitude towards the moral and ethical dimensions of health research and the applications of the outcomes.

Dublin descriptor 4 Communication

The graduate should be able to transfer knowledge and skills related to the subject area to other persons and to adequately reply to questions and problems posed in society.

The graduate:
• can report orally on research results in English;
• can produce an English written draft of a scientific article;
• is able to communicate knowledge, insight and moral and ethical views with a professional attitude;
• is able to discuss the actual themes in healthcare.

Dublin descriptor 5 Learning skills

The graduate should develop learning skills that enable him/her to further self-education and development within the subject area.

The graduate:
• can identify, retrieve and analyse data about health in specific populations;
• has the ability to interpret research data and to understand, translate and evaluate these data in the context needed;
• is familiar with computer software for data retrieval and analysis (SPSS, MAXQDA);
• finds his/her way in scientific journals and more specific in journals in the specialized field;
is able to choose the route needed for further professional development; knows the strengths and weaknesses of its own learning preferences.

3. Admission requirements

Article 3.1 Admission requirements

1. Admission to the Master's programme is possible for an individual who can demonstrate that he/she has the following knowledge, understanding and skills at the Bachelor's degree level, obtained at an institution of academic higher education:
   a. knowledge: epidemiology, biostatistics/qualitative research methods, public health/health sciences.
   b. understanding: epidemiology, biostatistics/qualitative research methods, public health
   c. skills: biostatistics and qualitative research methods
   The total number of credits required for admission is: epidemiology (6 ECs), biostatistics/qualitative research methods (12 ECs).

2. The Admissions Board will investigate whether the applicant meets the admission requirements.

3. In addition to the requirements referred to in the first paragraph, the Board will also assess requests for admission in terms of proficiency in English for international and national students.

4. Any individual who has obtained a Bachelor's degree in academic higher education on one of the degree programmes below meets the requirements referred to in paragraph 1:
   Bachelor Health Sciences
   Bachelor Health & Life sciences
   Premaster Health Sciences VU University Amsterdam
   Bachelor University Colleges with sufficient knowledge and understanding of epidemiology, biostatistics/qualitative research methods, public health/health sciences.

5. When the programme commences, the candidate must have fully completed the Bachelor's programme or pre-Master's programme allowing admission to this Master's programme.

Article 3.2 Pre-Master's programme

1. Students with a non-University Bachelor's degree in a field that corresponds to a sufficient extent with the subject area covered by the Master's programme can request admission to the pre-Master's programme Health Sciences at VU University.

2. The pre-Master's programme comprises 30 EC (5 units of 6 EC) and is made up of the following courses:
   a. Methodology & applied biostatistics 1
   b. Methodology & applied biostatistics 2
   c. Methodology & applied biostatistics 3
   d. Qualitative research methods
   and one of the courses that prepares students for a specific specialisation:
   e. Infectious disease
   f. Health policy
   g. Nutrition
   h. Prevention
   i. International public health

   A student who wants to follow the Midwifery Science route, the premaster programme comprises 24 EC. The course (6 EC) that prepares students for a specialization in the master programme is not applicable for these students.

3. Proof of a successfully completed pre-Master's programme within 1 year serves as proof of admission to the Master's programme specified within it in the subsequent academic year.

Article 3.3 Limited programme capacity

Not relevant.
Article 3.4 Final deadline for registration
1. Students who wish to apply for a Master’s programme and have not obtained their Bachelor’s degree at Vrije Universiteit Amsterdam and want to start the Master’s programme in September 2016 must apply up to and including 31 May 2016.
2. As an exception to section 1, students who wish to use the services of the International Office for assistance in securing visas and housing need to apply before 1 April 2016.
3. Registration for a Master’s programme that officially starts September 2016 is only possible up to and including 31 August 2016.
4. Students who have obtained their Bachelor’s degree from Vrije Universiteit Amsterdam and wish to register for the follow-up Master’s programme can apply and register up to and including 31 August 2016.

Article 3.5 English language requirement for English-language Master’s programmes
1. International and national applicants are required to pass an English language proficiency test. The applicant must demonstrate that he/she is proficient in English by having met at least one of the following conditions no more than two (= 2) years before the start of the degree programme:
   - IELTS: 6.5
   - TOEFL paper based test: 580
   - TOEFL internet based test: 92
   - Cambridge Advanced English: A, B or C
   - Cambridge Proficiency in English.
   - VU-test English-language proficiency: TOEFL ITP
2. Exemption is granted by the admissions board from the examination in English referred to in the first paragraph to students who:
   a. completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia.
   b. have earned a bachelor’s or master’s degree in an English-taught programme accredited by NVAO in the Netherlands
   c. have earned a Bachelor’s or Master’s degree in an accredited English-taught programme in another member state of the European Union.

Article 3.6 Free curriculum
1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice, which deviates from the curricula prescribed by the programme.
2. The concrete details of such a curriculum must be approved by the Examinations Board before starting the programme.
3. The free curriculum is put together by the student from the units of study offered by VU University Amsterdam and must at least have the size, breadth and depth of a regular Master’s programme.
4. The following conditions must at least have been met in order to be eligible for the Master’s degree:
   a. at least 12 EC must be obtained from the regular curriculum, 6 EC of which must consist of either the course Care and Prevention Research or Research Methods for Needs Assessment.
   b. the level of the programme must match the objectives and exit qualifications that apply for the MasterHealth Sciences programme for which the student is enrolled.

4. Curriculum structure

Article 4.1 Composition of programme
1. The master programme Health Sciences has a workload of 60 EC and contains five specialisations. Students should choose one of the specialisations before starting the programme. It is not allowed to do two specialisations.
   1. Infectious Disease & Public Health
   2. Prevention & Public Health
   3. International Public Health
   4. Nutrition & Health
   5. Health Policy
2. The programme consists of the following components:
   a. Compulsory courses
   b. Elective courses
   c. Compulsory practical training (see Placement Manual 2016-2017 for further details)

If the student wishes to take a different course outside the master of Health Sciences programme, permission must be obtained in advance from the Examinations Board.

**Infectious Disease & Public Health**

**Article 4.2 Compulsory courses of study**
The compulsory courses of study are:

<table>
<thead>
<tr>
<th>Name of course component</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period or semester</th>
<th>Teaching method</th>
<th>Type of test</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Care and Prevention Research</td>
<td>AM_470806</td>
<td>6</td>
<td>Sept/Oct</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
<td></td>
</tr>
<tr>
<td>Nutrition and Infectious Disease</td>
<td>AM_470816</td>
<td>6</td>
<td>January</td>
<td>Lectures, tutorials, computer practicals</td>
<td>Exam and assignment</td>
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<tr>
<td>Parasitology</td>
<td>AM_470052</td>
<td>6</td>
<td>Nov/Dec</td>
<td>Lectures, tutorials</td>
<td>Exam</td>
<td></td>
</tr>
<tr>
<td>Scientific Writing in English</td>
<td>AM_471023</td>
<td>3</td>
<td>February</td>
<td>Lectures, tutorials</td>
<td>Assignment</td>
<td></td>
</tr>
</tbody>
</table>

**Article 4.3 Compulsory practical training = Internship**

| Internship Infectious Diseases and Public Health | AM_471105 | 27 | Academic year | Practical, research, literature discussion | report, performance, participation, portfolio, presentation | |

**Article 4.4 Electives**
The student must take at least one of the following electives:

<table>
<thead>
<tr>
<th>Name of course component</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period or semester</th>
<th>Teaching method</th>
<th>Type of test</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Containment Strategies Infectious Diseases</td>
<td>AM_470127</td>
<td>6</td>
<td>Sept/Oct</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
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</tr>
<tr>
<td>Advanced statistics</td>
<td>AM_470826</td>
<td>6</td>
<td>Nov/Dec</td>
<td>Lectures, computer practical</td>
<td>Exam and assignment</td>
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</tbody>
</table>

**Prevention & Public Health**

**Article 4.2 Compulsory courses of study**
The compulsory courses of study are:

<table>
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<tr>
<th>Name of course component</th>
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<th>Teaching method</th>
<th>Type of test</th>
<th>Level</th>
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<tbody>
<tr>
<td>Care and Prevention Research</td>
<td>AM_470806</td>
<td>6</td>
<td>Sept/Oct</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
<td></td>
</tr>
<tr>
<td>Health Promotion and Disease Prevention</td>
<td>AM_470811</td>
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<td>Nov/Dec</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
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<tr>
<td>Scientific Writing in English</td>
<td>AM_471023</td>
<td>3</td>
<td>February</td>
<td>Lectures, tutorials</td>
<td>Assignment</td>
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</table>
### Article 4.3 Compulsory practical training = Internship

<table>
<thead>
<tr>
<th>Internship</th>
<th>AM_471106</th>
<th>27</th>
<th>Academic year</th>
<th>Practical, research, literature discussion</th>
<th>report, performance, participation, portfolio, presentation</th>
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</thead>
<tbody>
<tr>
<td>Prevention and Public Health</td>
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### Article 4.4 Electives

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<th>Type of test</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Campaigns and Research</td>
<td>AM_470129</td>
<td>6</td>
<td>January</td>
<td>Lectures, tutorials, computer practicals</td>
<td>Exam and assignment</td>
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<td>Health Psychology</td>
<td>AM_470730</td>
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<td>Nov/Dec</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
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<tr>
<td>Prevention and Policy</td>
<td>AM_470823</td>
<td>6</td>
<td>Sept/Oct</td>
<td>Lectures, tutorials, computer practicals</td>
<td>Exam</td>
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<tr>
<td>Prevention of Mental Health Problems</td>
<td>AM_470840</td>
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<td>January</td>
<td>Lectures, tutorials, computer practicals</td>
<td>Exam and assignment</td>
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### International Public Health

#### Article 4.2 Compulsory courses of study

The compulsory courses of study are:

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<tr>
<th>Name of course component</th>
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<th>Type of test</th>
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<td>Research Methods for Needs Assessment</td>
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<td>Sept/Oct</td>
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<tr>
<td>Containment Strategies Infectious Diseases</td>
<td>AM_470127</td>
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<td>Sept/Oct</td>
<td>Lectures, tutorials</td>
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<td>Policy, Management and Organisation in IPH</td>
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<td>Nov/Dec</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
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<td>Scientific Writing in English</td>
<td>AM_471023</td>
<td>3</td>
<td>February</td>
<td>Lectures, tutorials</td>
<td>Assignment</td>
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#### Article 4.3 Compulsory practical training = Internship

<table>
<thead>
<tr>
<th>Internship</th>
<th>AM_471106</th>
<th>27</th>
<th>Academic year</th>
<th>Practical, research, literature discussion</th>
<th>report, performance, participation, portfolio, presentation</th>
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<tr>
<td>International Public Health</td>
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#### Article 4.4 Electives

The student must take at least one of the following electives:

<table>
<thead>
<tr>
<th>Name of course component</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period or semester</th>
<th>Teaching method</th>
<th>Type of test</th>
<th>Level</th>
</tr>
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<tbody>
<tr>
<td>Disability and Development</td>
<td>AM_470588</td>
<td>6</td>
<td>Nov/Dec</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
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<tr>
<td>Health, Globalisation and Human Rights</td>
<td>AM_470818</td>
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<td>Nov/Dec</td>
<td>Lectures, tutorials</td>
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### Nutrition and Health

**Article 4.2 Compulsory courses of study**

The compulsory courses of study are:

<table>
<thead>
<tr>
<th>Name of course component</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period or semester</th>
<th>Teaching method</th>
<th>Type of test</th>
<th>Level</th>
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<tbody>
<tr>
<td>Care and Prevention Research</td>
<td>AM_470806</td>
<td>6</td>
<td>Sept/Oct</td>
<td>Lectures, tutorials</td>
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<td>Public Health Nutrition</td>
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<td>Nov/Dec</td>
<td>Lectures, tutorials, excursion</td>
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<tr>
<td>Scientific Writing in English</td>
<td>AM_471023</td>
<td>3</td>
<td>February</td>
<td>Lectures, tutorials</td>
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</table>

**Article 4.3 Compulsory practical training = Internship**

| Internship Nutrition and Health | AM_471107 | 27 | Academic year | Practical, research, literature discussion | report, performance, participation, portfolio, presentation | |

**Article 4.4 Electives**

The student must take at least one of the following electives:

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<tr>
<th>Name of course component</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period or semester</th>
<th>Teaching method</th>
<th>Type of test</th>
<th>Level</th>
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<tbody>
<tr>
<td>Nutrition in Health and Disease</td>
<td>AM_470841</td>
<td>6</td>
<td>Sept/Oct</td>
<td>Lect.tuto practicals</td>
<td>Exam and assignment</td>
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<tr>
<td>Nutrition in Clinical Practice</td>
<td>AM_470842</td>
<td>6</td>
<td>Nov/Dec</td>
<td>Lectures, tutorials</td>
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<tr>
<td>Nutrition and Infectious Disease</td>
<td>AM_470816</td>
<td>6</td>
<td>January</td>
<td>Lectures, tutorials</td>
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<tr>
<td>Advanced Dietetics*</td>
<td>AM_1036</td>
<td>6</td>
<td>Jan-May</td>
<td>Tutorials</td>
<td>Assignm and assessment</td>
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</tbody>
</table>

*This course is only available for dietitians*

### Health Policy

**Article 4.2 Compulsory courses of study**

The compulsory courses of study are:

<table>
<thead>
<tr>
<th>Name of course component</th>
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<th>Period or semester</th>
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<tr>
<td>Care and Prevention Research</td>
<td>AM_470806</td>
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<td>Sept/Oct</td>
<td>Lectures, tutorials</td>
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<tr>
<td>Advanced Health Economics</td>
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<td>Exam</td>
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<td>Scientific Writing in English</td>
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<td>February</td>
<td>Lectures, tutorials</td>
<td>Assignment</td>
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</tbody>
</table>
### Article 4.3 Compulsory practical training = Internship

| Internship Health Policy | AM_1109 | 27 | Academic year | Practical, research, literature discussion | report, performance, participation, portfolio, presentation |

### Article 4.4 Electives
The student must take at least two of the following electives:

<table>
<thead>
<tr>
<th>Name of course component</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period or semester</th>
<th>Teaching method</th>
<th>Type of test</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Statistics</td>
<td>AM_470826</td>
<td>6</td>
<td>Nov/Dec</td>
<td>Lectures, computer</td>
<td>Assignment and exam</td>
<td></td>
</tr>
<tr>
<td>Regulation and Organisation of Healthcare</td>
<td>AM_470809</td>
<td>6</td>
<td>Nov/Dec</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
<td></td>
</tr>
<tr>
<td>Economic Evaluation</td>
<td>AM_470828</td>
<td>6</td>
<td>Sept/Oct</td>
<td>Lectures, tutorial,</td>
<td>Exam and assignment</td>
<td></td>
</tr>
<tr>
<td>Advanced Health Law</td>
<td>AM_470844</td>
<td>6</td>
<td>January</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
<td></td>
</tr>
<tr>
<td>Management in Health Organisation</td>
<td>AM_470822</td>
<td>6</td>
<td>January</td>
<td>Lectures, tutorials</td>
<td>Exam and assignment</td>
<td></td>
</tr>
</tbody>
</table>

### Article 4.4 Other electives

<table>
<thead>
<tr>
<th>Name of course component</th>
<th>Course code</th>
<th>Number of credits</th>
<th>Period or semester</th>
<th>Teaching method</th>
<th>Type of test</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Advanced Midwifery Science 1 Big Four</td>
<td>AM_1188</td>
<td>6</td>
<td>Sept/Oct</td>
<td>Lectures, workgroups</td>
<td>Exam, Assignment, Presentations</td>
<td></td>
</tr>
<tr>
<td>*Advanced Midwifery Science 2 Vulnerable Groups</td>
<td>AM_1189</td>
<td>6</td>
<td>Nov/Dec</td>
<td>Lectures, workgroups</td>
<td>Exam, Assignment, Presentations</td>
<td></td>
</tr>
<tr>
<td>**Migration, culture, health &amp; research</td>
<td>AM_470813</td>
<td>6</td>
<td>January</td>
<td>Lectures, workgroups</td>
<td>Individual/ group assignments, participation, presentations</td>
<td></td>
</tr>
</tbody>
</table>

*This courses are only available for prior premaster students with a BSc Midwifery (= HBO-Verloskunde) degree
** This course is available for students of all specializations

### Article 4.5 Sequence of examinations
Students may only participate in the internship after passing Care and Prevention Research or Research Methods for Needs Assessment and two other courses. These courses are not specified. A total of 18 ECs.

### Article 4.6 Participation in practical exercise and tutorials

1. In the case of a practical training, the student must attend 100 % of the practical sessions. Should the student attend less than 100 %, he/she must repeat the practical session, or the examiner of the course may issue one or more supplementary assignments.

2. In the case of a work group with assignments, the student must attend 100 % of the work group sessions. Should the student attend less than 100 %, he/she must repeat the work group session, or the examiner of the course may issue one or more supplementary assignments.

3. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.
Article 4.7 Maximum exemption
A maximum of 6 EC of the curriculum can be accumulated through granted exemptions.

Article 4.8 Validity period for results
As laid down in article 4.8 of OER part A.

Article 4.9 Degree
Students who have successfully completed their Master's final examination are awarded a Master of Science degree. The degree awarded and the specialisation followed are stated on the diploma.

5. Transitional and final provisions

Article 5.1 Amendments and periodic review
1. Any amendment to the Teaching and Examination Regulations will be adopted by the faculty board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.

2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme.

3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article 5.2 Transitional provisions
Notwithstanding the current Teaching and Examination Regulations, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:

1. Compulsory components
No course has been added or removed.

For students who started their programme before academic year 2014-2015 the courses below are not compulsory:

a. Specialisation Infectious Diseases and Public Health:
   - AM_470052 Parasitology (6 EC)

2. Elective components that have been removed from the curriculum
No course have been removed from the curriculum

3. Elective components that have been added to the curriculum:
   a) AM_470813 Migration, Culture, Health & Research (6 EC)
   b) AM_1188 Advanced Midwifery Science 1 Big Four (6 EC)
   c) AM_1189 Advanced Midwifery Science 2 Vulnerable groups (6 EC)

4. Total of 60 EC
The final examination programme should always total 60 EC.

Article 5.3 Publication
1. The faculty board will ensure the appropriate publication of these Regulations and any amendments to them.

2. The Teaching and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article 5.4 Effective date
These Regulations enter into force with effect from September 1 2016.

Advice from Board of Studies on April 13 2016
Advice from Examination Board on May 17 2016
Adopted by the Faculty Board [month/day/2016]